




## Reading - Monday 4/20/2020

1. Reading log
2. Sight words
3. Reader's Notebook Pages
4. Writing activity

### Reading Log - Read together as a family.

Day Date	Title	Time Read	Rating	Initials
Monday 4/20/20			  	

### Sight Words

Monday: Go over them with your kids again.

Say the word, have them repeat it, then spell it, then say it again. - Example: "for... f-o-r... for"  
After review, have them go through and try and read them, and write how many they got right:

\_\_\_\_\_/12

make	play	them	give
say	when	said	good
was	then	ate	could

### Reader's Notebook - Lesson 22

Sight words

said - good - was - then - ate - could

Pgs. 40-41

- Follow directions at the bottom

# Monday 4/20 - Sight Word Writing Activity

1. Trace and write.

said

said

said

2. Trace, complete, and read the sentence.

My mom \_\_\_\_\_ to go play.

3. Write your own sentence.

1. Trace and write.

good

good

good

2. Trace, complete, and read the sentence.




I did \_\_\_\_\_ work at school.

3. Write your own sentence.

## Reading - Tuesday 4/21/2020

1. Reading log
2. Sight words
3. Reader's Notebook Pages
4. Writing activity

### Reading Log - Read together as a family.

Day Date	Title	Time Read	Rating	Initials
Tuesday 4/21/20			  	

### Sight Words

Tuesday: Go over them with your kids again.

Say the word, have them repeat it, then spell it, then say it again. - Example: "for... f-o-r... for"  
After review, have them go through and try and read them, and write how many they got right:  
\_\_\_\_/12

make	play	them	give
say	when	said	good
was	then	ate	could

### Reader's Notebook - Lesson 22

Words with letters X and J

Pgs 42-43

- Follow the directions at the bottom

# Tuesday 4/21 - Sight Word Writing Activity

1. Trace and write.

was

was

was

2. Trace, complete, and read the sentence.

It \_\_\_\_\_ raining.

3. Write your own sentence.

1. Trace and write.

then

then

then

2. Trace, complete, and read the sentence.




I had lunch, and \_\_\_\_\_ took a nap.

3. Write your own sentence.

## Reading - Wednesday 4/22/2020

1. Reading log
2. Sight words
3. Reader's Notebook Pages
4. Writing activity

### Reading Log - Read together as a family.

Day Date	Title	Time Read	Rating	Initials
Wednesday 4/22/20			  	

### Sight Words

Wednesday: Go over them with your kids again.

Say the word, have them repeat it, then spell it, then say it again. - Example: "for... f-o-r... for"

After review, have them go through and try and read them, and write how many they got right:  
\_\_\_\_/12

make	play	them	give
say	when	said	good
was	then	ate	could

### Reader's Notebook - Lesson 22

#### Story Elements

**\*\*Not in notebook**

Do the next page in the packet

- Read the passage together and look at the picture.
- Answer the questions by coloring in the bubble next to the answer you choose.
- Draw a picture



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## At the Supermarket

Jill and her dad like to go to the supermarket. Jill likes to help her dad push the shopping cart. Their favorite foods to buy at the supermarket are jam and peas.

1. Who are the **characters**?

☐ Bill and Jen ☐ Jill and dad ☐ cat

2. What is the **setting**?

☐ supermarket ☐ zoo ☐ park

3. Jill and her dad like to buy \_\_\_\_\_.

☐ toys ☐ apples ☐ jam and peas

4. Draw a picture of something Jill likes to do at the supermarket.



# Wednesday 4/22 - Sight Word Writing Activity

1. Trace and write.

ate

ate

ate

2. Trace, complete, and read the sentence.

My sister \_\_\_\_\_ the last cookie.

3. Write your own sentence.

1. Trace and write.

could

could

could

2. Trace, complete, and read the sentence.




I wish I \_\_\_\_\_ go outside.

3. Write your own sentence.

# Reading - Thursday 4/23/2020

1. Reading log
2. Sight words
3. Reader's Notebook Pages
4. Writing activity

## Reading Log - Read together as a family.

Day Date	Title	Time Read	Rating	Initials
Thursday 4/23/20			  	

## Sight Words

Thursday: Go over them with your kids again.

Say the word, have them repeat it, then spell it, then say it again. - Example: "for... f-o-r... for"  
After review, have them go through and try and read them, and write how many they got right:

\_\_\_\_/12

make	play	them	give
say	when	said	good
was	then	ate	could

## Reader's Notebook - Lesson 22

Pronouns

They - it - I

pg 45 - ignore directions at the bottom - directions below

- Read each sentence.
- Cross out noun in the sentence.
- Write the replacing pronoun.
- See example below:

~~The dog~~ is silly. it

- Write a sentence at the bottom using the pronouns that you've learned.

# Thursday 4/23 - Sight Word Writing Activity

1. Trace and write.

good

good

good

2. Trace, complete, and read the sentence.

He is \_\_\_\_\_ at football.

3. Write your own sentence.

1. Trace and write.

could

could

could

2. Trace, complete, and read the sentence.




\_\_\_\_\_ we go to the park?

3. Write your own sentence.

## Reading - Friday 4/24/2020

1. Reading log
2. Sight words
3. Reader's Notebook Pages
4. Writing activity

### Reading Log - Read together as a family.

Day Date	Title	Time Read	Rating	Initials
Friday 4/24/20			  	

### Sight Words

Friday:  
Have your kids read them on their own, and write how many they got correct.  
\_\_\_\_/12

make	play	them	give
say	when	said	good
was	then	ate	could

### Reader's Notebook - Lesson 22

- Review previous day's pages
- Double check work

# Friday 4/24 - Sight Word Writing Activity

1. Trace and write.

then

then

then

2. Trace, complete, and read the sentence.

The sun sets, and \_\_\_\_\_ it is night.

3. Write your own sentence.

1. Trace and write.

said

said

said

2. Trace, complete, and read the sentence.

My mom \_\_\_\_\_, "no."

3. Write your own sentence.